

DOE-PDO-2015-11-5

Attachment 1

The contract documents include the Contractor's proposal dated July 9, 2015; and clarifications and negotiated modifications to the proposal included in Attachment 1 and agreed to on October 13, 2015, August 20, 2015, August 17, 2015, and August 11, 2015.

October 13, 2015

From: Lindsey Allard Agnamba [mailto:allard@schoolreadinessconsulting.com]
Sent: Tuesday, October 13, 2015 10:51 AM
To: Williams, Marie (DOE)
Cc: Rebecca Weiss; Allan, Mark (DOE)
Subject: Re: Contract Documents

Yes Marie, SRC agrees and supports the terms in your email. Many thanks, Lindsey

Lindsey Allard Agnamba
Executive Director, School Readiness Consulting
T 1-877-447-0327 ext. 700
<http://www.schoolreadinessconsulting.com>

On Tue, Oct 13, 2015 at 10:50 AM, Williams, Marie (DOE) <Marie.Williams@doe.virginia.gov> wrote:

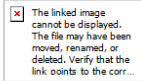
Lindsey,

As we discussed, School Readiness Consulting (SRC) evaluation division is partnering with SRI to conduct the evaluation of VPI+. To avoid the appearance of a conflict of interest, does School Readiness Consulting agree that any contract awarded to SRC to provide professional development in accordance with the statement of needs for RFP DOE-PDO-2015-11 will not include professional development offerings for administrators, teachers, assistants, and coaches providing services to VPI+ classrooms?

August 20, 2015

From: Lindsey Allard Agnamba <allard@schoolreadinessconsulting.com>
To: Williams, Marie (DOE)
Cc: Rebecca Weiss
Subject: Re: FW: RFP DOE-PDO-2015-11 - Revised Questions
Sent: Thu 8/20/2015 1:45 PM

Absolutely, that is a standard part of our PD process. Thanks so much Marie.



Lindsey Allard Agnamba
Executive Director, School Readiness Consulting
T 1-877-447-0327 ext. 700
<http://www.schoolreadinessconsulting.com>

On Thu, Aug 20, 2015 at 1:33 PM, Williams, Marie (DOE) <Marie.Williams@doe.virginia.gov> wrote:

Thank you - One more question:

Will you provide a certification of completion that includes the participant's name, title of the PDO, and the number of PD hours completed for each PDO participant?

August 17, 2015

From: Lindsey Allard Agnamba <allard@schoolreadinessconsulting.com>
To: Williams, Marie (DOE)
Cc: Rebecca Weiss
Subject: Re: FW: RFP DOE-PDO-2015-11 - Revised Questions
Sent: Mon 8/17/2015 3:10 PM
Message: VPI- Response Memo follow-up Questions.docx

Ms. Williams,
Please find our response attached, and let us know you would like any additional information.
Many thanks,

To: Marie Williams, CPA, VCO Director of TCP, Procurement, and FA, Virginia Department of Education
From: School Readiness Consulting
RE: RFP DOE-PDO-2015-11 - Revised Questions

Response PDO #12:

Within Virginia's Foundation Blocks for Early Learning, the proposed session is aligned with the embedding of cultural competencies in all foundation blocks.

More specifically, the session is aligned with the History and Social Science Foundation Blocks. Young children are explorers and adventurers interacting with those around them. The purpose of history and social science is to enable children to understand and participate effectively in their world. Valuing diversity means accepting and respecting differences. People come from very different backgrounds, and their customs, thoughts, ways of communicating, values, traditions, and institutions vary accordingly.

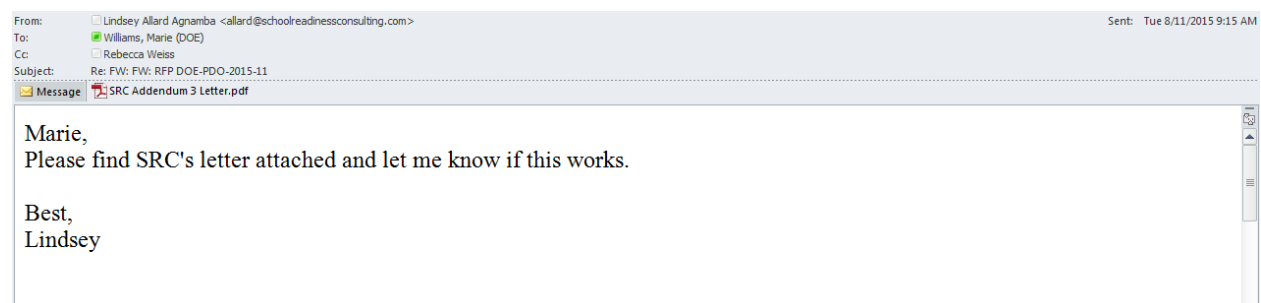
This session is also specifically aligned with the Personal and Social Development Foundation Blocks. Personal and social development is an ongoing process of skill acquisition and mastery involving cognition, language, emotions, and perception. It is demonstrated by how a child interacts with others both verbally and nonverbally in social situations. Social diversity between cultures must be recognized, as well as the diversity within cultures. School, television, books, and other activities present opportunities for multicultural exposure. Other factors such as gender, geographic locality, and socioeconomic status are important to recognize as well. This session will focus on effectively meeting the needs of children from diverse backgrounds. It will include strategies to work toward building cultural competence among children, staff, and families alike.

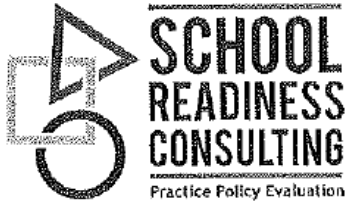
Our team possesses knowledge of the latest local and federal special education policies (e.g., laws and regulations) through continued professional development and the work within our policy division. We have several team members on this proposal who hold a background and certification in special education. A client's local, state, and federal special education policies are always taken into consideration when planning a session, so that the content is personalized to the needs to the children those professionals serve.

Response PDO #23:

Yes, we can exclude particular accreditation organizations completely and only provide training in common accreditation requirements and how a program takes steps towards completion an accreditation process in general.

August 11, 2015 (See next page)





August 11, 2015

Marie Williams
Director of TCP, Procurement, and FA
Virginia Department of Education

Ms. Williams:

School Readiness Consulting certifies that all employees and subcontractors who will provide services on school property have not been convicted of a felony or any offense involving the sexual molestation or physical or sexual abuse or rape of a child, and agreement to provide such certification on a form required by the local school division, if requested (see VA Code§ 22.1-296.1).

Lindsey Allard Agnamba
Executive Director, School Readiness Consulting, LLC